

English 10

Essential Standards

Reading: 8

Identify a theme or main idea of a text using specific details, and provide a summary of the text.

Analyze how characters develop throughout the text to advance the plot or create a theme.

Analyze how an author creates tension/mystery using varying order of events and structures.

Analyze how an author uses other works to inspire or add to their work.

Cite strong textual evidence to support your analysis and inference of the text.

Determine the author's point of view or purpose and how they persuade using language.

Describe the argument of the text, evaluate the claims, and identify false statements.

Compare the point of view of multiple authors surrounding the same topic.

Writing: 14

Write an informative work that accurately explains something complex.

Organize complex ideas by using formatting, graphics, and multimedia as aids.

Develop the topic with relevant facts, details, quotations, and other information and examples to increase the audience's knowledge.

Use varied transitions to link sections of the text and create cohesion among complex ideas.

Establish and maintain a formal style and objective tone while writing an informative piece.

Provide a concluding statement or section that supports the information or explanation presented.

Write narratives to develop real or imagined experiences with effective details and structure.

Engage the reader by setting out a problem or situation, and introducing a narrator and/or characters.

Use dialogue, pacing, description, reflection, and multiple plot lines, to develop experiences and characters.

Use details and sensory language to convey a vivid picture of the experiences, events, setting, and characters.

Provide a conclusion that reflects on what is experienced over the course of the narrative.

Develop and strengthen writing by planning, revising, editing, rewriting, and focusing on the specific purpose and audience.

Conduct research projects to answer a question or solve a problem.

Gather relevant information from multiple print and digital sources while avoiding plagiarism and following a standard format for citation.

Speaking and Listening: 5

Initiate and participate in a range of collaborative discussions with diverse topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.

Come to discussions prepared, having read and researched material, and refer to that evidence to create a thoughtful exchange of ideas.

Propel conversations by posing and responding to questions, actively incorporate others into the discussion, and clarify or challenge ideas and conclusions.

Respond thoughtfully to diverse perspectives, summarize points of agreement and disagreement, and make new connections in light of the presented evidence.

Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any false reasoning or exaggerated evidence.

Language: 4

Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Use a semicolon to link two or more closely related independent clauses.

Use a colon to introduce a list or quotation.

Apply knowledge of language to understand how language functions in different contexts for meaning and style.

Course Texts

Speak - [Amazon](#)

[“The Voice of ‘Speak’ Is Loud as Ever”](#)

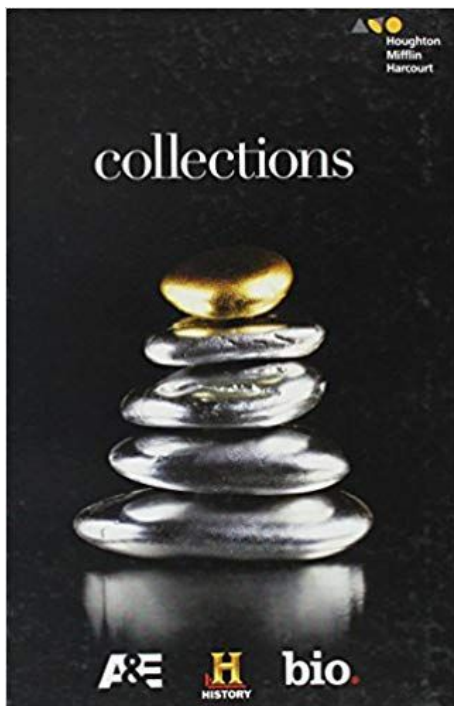
For parents: <https://www.common sense media.org/book-reviews/speak>

Into Thin Air - [Amazon](#)

[Center for Teaching and Learning](#)

A Walk in the Woods - [Amazon](#)

[The Educator’s Room](#)



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